Vermont Assessment Summary 2002

PS152 Jericho Elementary School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	61	2%	5%	13%	39%	41%	7%	80%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	4%	24%	62%	11%	4%	73%
Reading Basic Understanding	55	0%	4%	15%	60%	22%	4%	82%
Writing Conventions	55	0%	5%	29%	60%	5%	5%	65%
Writing Effectiveness	55	0%	25%	16%	47%	11%	25%	58%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	0%	7%	45%	45%	2%	7%	47%
Problem Solving	55	11%	35%	20%	25%	9%	45%	35%
Skills	55	0%	4%	11%	45%	40%	4%	85%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

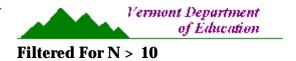
Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	27	0%	0%	15%	52%	33%	0%	85%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	34	3%	9%	12%	29%	47%	12%	76%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	0%	12%	73%	15%	0%	88%
Reading Basic Understanding	26	0%	0%	8%	62%	31%	0%	92%
Writing Conventions	26	0%	4%	12%	73%	12%	4%	85%
Writing Effectiveness	26	0%	8%	19%	50%	23%	8%	73%
Male								
Maic							Little+	Standard+
Maid	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 29	Little	Below 7%	Nearly 34%	Achieved 52%	Honors 7%		
				•			Below	Honors
Reading Analysis & Interpretati	29	0%	7%	34%	52%	7%	Below 7%	Honors 59%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	4%	38%	54%	4%	4%	58%
Problem Solving	26	15%	15%	19%	38%	12%	31%	50%
Skills	26	0%	4%	4%	50%	42%	4%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	10%	52%	38%	0%	10%	38%
Problem Solving	29	7%	52%	21%	14%	7%	59%	21%
Skills	29	0%	3%	17%	41%	38%	3%	79%

Vermont Assessment Summary 2002



PS152 Jericho Elementary School

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	5%	13%	40%	40%	7%	80%

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	23%	62%	12%	4%	73%
Reading Basic Understanding	*	0%	4%	13%	62%	21%	4%	83%
Writing Conventions	*	0%	6%	31%	58%	6%	6%	63%
Writing Effectiveness	*	0%	27%	13%	48%	12%	27%	60%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	8%	44%	46%	2%	8%	48%
Problem Solving	*	12%	35%	19%	27%	8%	46%	35%
Skills	*	0%	4%	12%	46%	38%	4%	85%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	/ Disability
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	2%	14%	41%	42%	3%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	22%	63%	12%	4%	75%
Reading Basic Understanding	*	0%	4%	12%	61%	24%	4%	84%
Writing Conventions	*	0%	4%	29%	61%	6%	4%	67%
Writing Effectiveness	*	0%	27%	18%	43%	12%	27%	55%
Charial Nanda Ctudenta								
Special Needs Students							Little+	Standard+
Special Needs Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	8%	43%	47%	2%	8%	49%
Problem Solving	*	10%	33%	20%	27%	10%	43%	37%
Skills	*	0%	4%	8%	47%	41%	4%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	9%	41%	45%	5%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	18%	67%	12%	4%	78%
Reading Basic Understanding	*	0%	4%	12%	61%	24%	4%	84%
Writing Conventions	*	0%	6%	24%	65%	6%	6%	71%
Writing Effectiveness	*	0%	22%	16%	51%	12%	22%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	47%	47%	2%	4%	49%
Problem Solving	*	8%	33%	22%	27%	10%	41%	37%
Skills	*	0%	2%	10%	45%	43%	2%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
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Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L						Little+	Standard+		
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		61	2%	5%	13%	39%	41%	7%	80%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	4%	24%	62%	11%	4%	73%
Reading Basic Understanding	55	0%	4%	15%	60%	22%	4%	82%
Writing Conventions	55	0%	5%	29%	60%	5%	5%	65%
Writing Effectiveness	55	0%	25%	16%	47%	11%	25%	58%

Not English Language Lea	arners	Little	Below	Nearly	Achieved		Little+ Below	Standard+ Honors
	N					Honors		
Concepts	55	0%	7%	45%	45%	2%	7%	47%
Problem Solving	55	11%	35%	20%	25%	9%	45%	35%
Skills	55	0%	4%	11%	45%	40%	4%	85%